2021 Behavioral Intervention Tools Chart Update

The Behavioral Intervention Tools Chart comprises studies conducted on programs beyond the core procedures (e.g., school-wide, basic classroom organization, and management) that target small groups or individual students with social, emotional, or behavioral problems whose performance is non-responsive to the core procedures. The chart displays the study's results and ratings of the study's quality, information on the program administration, and whether additional research has been conducted on the program. The chart is intended to assist educators and families in becoming informed consumers who can select behavioral intervention programs that address their specific needs. The presence of a particular program on the chart does not constitute endorsement and should not be viewed as a recommendation from either the TRC on Behavioral Intervention or NCII.

Did you know?

An administrative measure is a measure that is often drawn from school records, such as number of office discipline referrals (ODRs) or graduation rate. Administrative measures usually don't have proven psychometric properties (like reliability and validity) that might be available for other measures.





2 New Additions

- Learning Strategies Curriculum (Self-Advocacy) |
 Van Reusen, Deshler, & Shumaker (1989)
- Social Skills Strategies (The LEARN Strategy) | Vernon (2020)

How will I know if the program is working?

The behavior interventions on our chart are just one step in the data-based individualization process; you can visit this page to learn more about the approach. Progress monitoring tools can help reveal whether the intervention you've chosen is effective for your students.