Data-Based Individualization
Data-Based Individualization (DBI) is a systematic method for using data to determine when and how to provide more intensive intervention. Throughout the DBI process, the teacher collects daily/weekly data about the intervention and the student's progress and makes changes accordingly. Dashboards summarizing all evaluations and detailed reports on each evaluation are generated.

24 schools from one district participated in DBI in 2019-20.

2019-20 Results

End-of-Year Survey

- 92% % of students who improved at least "Somewhat" from the start of intervention
- 90% % of students for whom DBI was at least "Somewhat" successful
- 92% % of students whose progress monitoring scores increased

Weekly Log

- 26 Average weeks tracked per student
- 30 Teachers
- 72 Students
- 730 Unique Student-Weekly Records

Percent of records with an occurrence of 3-5 times per week:

- The student was present 79%
- The intervention was offered 78%
- The intervention was implemented as planned 68%
- The student was engaged 63%

Percent of Grade 3 SWD Scoring Proficient on WYTOPP Reading Test

- 2017-18: 21.29%
- 2018-19: 28.75%

Percent of Grade 3 SWD Scoring Below Basic on WYTOPP Reading Test

- 2017-18: 55.48%
- 2018-19: 41.25%