Data-Based Individualization

Data-Based Individualization (DBI) is a systematic method for using data to determine when and how to provide more intensive intervention.

Throughout the DBI process, the teacher collects daily/weekly data about the intervention and the student’s progress and makes changes accordingly.

Evaluations

Multiple evaluations to collect data on teacher implementation/skills and student outcomes

- End-of-Training Questionnaires
- State Test Data
- Benchmark Data
- Phone Interviews
- DBI Implementation Checklist
  Completed twice a year
- Observational Checklist for High Quality Professional Development
- Weekly Implementation Log
  Completed on each student in DBI

Results Across 2017-18 and 2018-19

Dashboards summarizing all evaluations and detailed reports on each evaluation are generated.

Participants/Trainings

- 214 Unique participants
- 13 Trainings
- 26 Average number of participants per training.

Percent of points earned on DBI Implementation Checklist after attending trainings:

- III. Intervention: 73%
- V. DBI Evaluation: 65%
- IV. DBI Process: 60%
- II. Data and Decision Making: 58%
- I. System Features to Support DBI Readiness and Implementation: 58%

Weekly Log

- 11 Average weeks tracked per student
- 39 Teachers
- 62 Students
- 669 Unique Student-Weekly Records

Percent of records with an occurrence of 3-5 times per week:

- The student was present: 76%
- The intervention was offered: 75%
- The intervention was implemented as planned: 55%
- The student was engaged: 53%

See [http://wyominginstructionalnetwork.com/dbi/] for more information.