

Virtual Lesson: Supporting Students' Foundational Reading Skills

About the lesson

This lesson was developed by Karen McWilliams, 504 Coordinator/Dyslexia Teacher in Rochelle, Texas during the spring of 2020 as part of an NCII community of practice focused on virtual intervention delivery. Please note that NCII does not endorse specific intervention programs. As such, any programs noted in these documents are used for illustrative purposes only, or as potential resources for source materials (e.g., sample text, graphic organizers).

This lesson supports educators in using technology to teach foundational reading skills to students in elementary grades. During this virtual literacy lesson, students engage in a variety of facilitated activities to support phonemic awareness, phoneme-grapheme correspondence, irregular and high-frequency words, writing, and connected text. Educators may present this lesson to students one-on-one or in a small group. The templates were adapted from content developed by the University of Florida Literacy Institute to support educators implementing virtual instruction. See the resources below for more information and templates.

Tips for implementation

This lesson was created to support the needs of a specific fifth-grade student. If the content and activities do not fit the goals of your students' instructional needs, visit the University of Florida's Literacy Institute website for additional templates and activities.

When you work with drag and drop materials in PowerPoint, you cannot use the presentation mode. In this lesson, you must facilitate the *Say It and Move It* activity and the *Sorting Game* activity in editing mode rather than presenting as a slide show. You can make the slide bigger by hiding the notes at the bottom and making the slide preview on the left smaller. All other activities in this lesson can be facilitated in slide show presentation mode.

Video tutorial of how to use the presentation

Below is a link to a video of an educator implementing the lesson with a fifth-grade student. This video is a great resource for educators looking to implement the lesson synchronously and is a reference to share with parents and families supporting their students at home asynchronously.

- [Example of the Lesson in Action](#)

Resources

TextProject, Inc. (2013). *FYI for Kids*.

<http://textproject.org/assets/products/fyi-for-kids/FYI-for-Kids-Level-5-ALL.pdf>

University of Florida. (n.d.). *UFLI Virtual Teaching Resource Hub*. UF Literacy Institute.

Institute. <https://education.ufl.edu/ufl/virtual-teaching/main/lesson-structure/fifth-grade/>