

Using the NCII Lesson Plans in a Virtual Setting: Tips for Educators



The NCII sample [reading](#) and [math](#) lesson plans are brief instructional routines and activities intended to provide additional practice opportunities in key reading and math skills for students receiving intensive intervention. This resource accompanies our video [demonstrations](#) of sample instruction and provides helpful tips for educators when using the lesson plans in a virtual environment. These tips assume that you are providing synchronous instruction through a video conference platform to a single student or small group. More details about implementing NCII's sample lessons and strategies can be found in our [reading](#) and [math](#) guides.

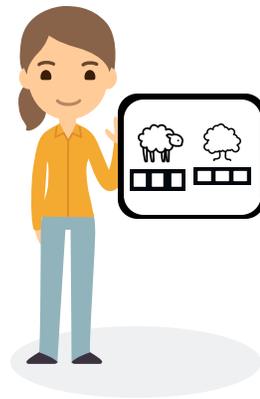
Before

- Select a lesson plan based on the needs of the student.
- Review the lesson plan and practice presenting the examples and providing different types of feedback using the technology platform.
- Adapt the lesson based on your knowledge of the student and the environment (e.g., encourage them to think out loud as they work).
- Prepare the materials and consider the following:
 -  Print and share supplementary lesson materials in advance or have the student print.
 -  Create PowerPoint examples or use virtual manipulatives.
 -  Use household materials, whiteboards, fingers, or vocal responses.



During

- Introduce the routine and structure to establish clear expectations.
- Confirm the student has all necessary materials and understands the technology.
- Refer to the lesson plan script to do the following:
 - Model the skill for the student using prepared materials.
 - Provide immediate feedback, including corrective feedback, when needed.
 - Provide multiple practice opportunities (guided and independent practice) and track student progress, varying difficulty based on their response.
- Be flexible! Adapt the lesson as needed and realize that technical glitches are a part of virtual learning.



After

- Reflect on the lesson and consider ways to improve.
- Develop a schedule for implementing the lessons with the student.
- Share lessons and provide guidance to parents to encourage additional practice.





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