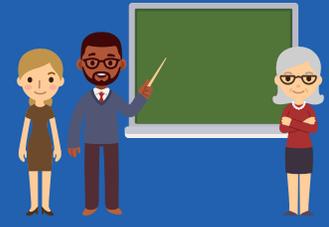


Using the NCII Lesson Plans in a Virtual Setting: Tips for Educators



The NCII sample [reading](#) and [math](#) lesson plans are brief instructional routines and activities intended to provide additional practice opportunities in key reading and math skills for students receiving intensive intervention. This resource accompanies our video [demonstrations](#) of sample instruction and provides helpful tips for educators when using the lesson plans in a virtual environment. These tips assume that you are providing synchronous instruction through a video conference platform to a single student or small group. More details about implementing NCII's sample lessons and strategies can be found in our [reading](#) and [math](#) guides.

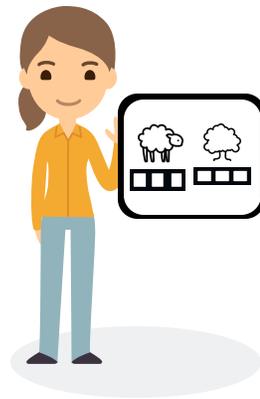
Before

- Select a lesson plan based on the needs of the student.
- Review the lesson plan and practice presenting the examples and providing different types of feedback using the technology platform.
- Adapt the lesson based on your knowledge of the student and the environment (e.g., encourage them to think out loud as they work).
- Prepare the materials and consider the following:
 -  Print and share supplementary lesson materials in advance or have the student print.
 -  Create PowerPoint examples or use virtual manipulatives.
 -  Use household materials, whiteboards, fingers, or vocal responses.



During

- Introduce the routine and structure to establish clear expectations.
- Confirm the student has all necessary materials and understands the technology.
- Refer to the lesson plan script to do the following:
 - Model the skill for the student using prepared materials.
 - Provide immediate feedback, including corrective feedback, when needed.
 - Provide multiple practice opportunities (guided and independent practice) and track student progress, varying difficulty based on their response.
- Be flexible! Adapt the lesson as needed and realize that technical glitches are a part of virtual learning.



After

- Reflect on the lesson and consider ways to improve.
- Develop a schedule for implementing the lessons with the student.
- Share lessons and provide guidance to parents to encourage additional practice.





Interested in learning more about what NCII has to offer? Connect with us!



Visit www.intensiveintervention.org to learn more



Contact us at NCII@air.org



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