## Worksheet

## Count to Tell the Number of Objects

Objective: Count up to 20 objects in a group to tell "how many."
Directions: Count, and then write how many objects are in each group.


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## Worksheet Compare Numbers

Objective: Compare discrete sets of objects using correct vocabulary (greater than, less than, or equal to).

Directions: Students count the number of objects in a set and write the number below each set. They then compare the two numbers to determine whether the first is greater than, less than, or equal to the second. Write the correct symbol ( $<,>,=$ ) in the middle box of the "compare" row.

Example:




## Worksheet

## "Counting On" to Add

Objective: Add using the "counting on" strategy to find the sum of two numbers.

## Directions:

1. Start with the bigger number in your head.
2. Count up the smaller number on your fingers.
3. The answer is the last number you say.

## Example: 7 + $4=$

1. 7 is the bigger number. We start counting with 7.
2. Count up the smaller number with your fingers.

7

8

9

10

11
3. The answer is the last number: 11 .

|  | Practice |
| :--- | :--- |
| $3+1=$ | $4+2=$ |
| $2+2=$ | $5+3=$ |
| $9+3=$ | $8+5=$ |
| $7+6=$ | $5+5=$ |
| $3+6=$ | $8+8=$ |
| $5+9=$ |  |

## Worksheet

## "Counting On" to Subtract

Objective: Subtract using the "counting on" strategy to find the difference between two numbers.

## Directions:

1. Start with the smaller number in your head.
2. Count up to the bigger number with your fingers.
3. The answer is the number of fingers you have up.

Example: 8-5 =

1. 5 is the smaller number. We start counting with 5 .
2. Count up to the bigger number (8) with your fingers.


5


6


7


8
3. We're holding up three fingers, so the answer is 3.

|  | Practice |
| :---: | :---: |
| $5-1=$ | $4-3=$ |
| $6-2=$ | $8-4=$ |
| $9-3=$ | $10-6=$ |
| $13-5=$ | $9-4=$ |
| $17-8=$ | $14-5=$ |
| $15-12=$ | $18-7=$ |

