**Activity 5.3 – Stop & Jot**

Complete the following assignment.

1. Review a scored copy of the CORE Phonics Survey.
2. Give examples to illustrate how this diagnostic assessment:
	1. aligns with the “big ideas in reading”
	2. is used to inform instructional planning
	3. helps determine areas of strength and areas of instructional need
	4. is criterion-referenced
3. Would you spend your time teaching letter names? Why or why not?
4. What decoding skills would you first target in your instruction?