History of MTSS in Rhode Island

Multi-tiered System of Support

MTSS is a framework for school improvement to ensure that all students, including MLLs and students with IEPs, are supported for meeting academic, behavioral, and social-emotional outcomes.

1999-2002
Establishing Foundations:
- Student Intervention Teams and Personal Literacy Plans (PLP) required in legislation
- Committee on Learning Disabilities (LD) established
- Statewide conference on Response to Intervention (RtI)

2003-2005
Cultivating Growth:
- RtI Pilots across the state
- IDEA reauthorized
- RIDE publishes Interim LD eligibility guidance requiring RtI

2005
Investing in a Framework:
- State Personnel Development Grant (SPDG) is funded to support schoolwide positive behavioral interventions and supports (PBIS)

2006-2008
Ensuring Consistency:
- Annual statewide leadership conferences on RtI in the PLP and PLC process
- LD Guidance revised
- RtI Train the Trainer Modules developed

2008-2011
Defining Essential Elements:
- RtI Fellows conduct regional trainings
- RtI for ELLs
- EIS plans require intervention and progress monitoring of general education students at-risk

2010
Codifying Best Practice:
- Final guidance for LD identification requiring the use of RtI is published and distributed
- Regional trainings provided
- Basic Education Plan (BEP) is revised to include interventions and progress monitoring

2011-2012
Targeting New Audiences:
- Scaffolded literacy instruction and PLPs at middle and high school required in secondary regulations
- Systems of Support regional trainings on RtI

2012-2014
Aligning Efforts:
- Race to the Top grant awarded
- Comprehensive assessment system guidance
- PD on formative assessment and data use
- RtI alignment meetings

2012-2017
Integrating Systems:
- SPDG grant merges RtI and PBIS into one system (MTSS)
- Cohort training model

2013+
Refining Best Practices:
- National Center on Intensive Intervention trains schools in data-based individualization (DBI) at Tier 3
- CASEL social emotional learning (SEL) initiative

2016+
Scaling Practices:
- CASEL SEL Community of Practice kickoff
- Collaborating States initiative
- SSIP Math Intervention Project leverages DBI

2018+
Investing in the Future:
- BRIDGE-RI is launched, using a blended learning model
- School Climate Transformation training aligned to MTSS
- MTSS in RI is inclusive of DBI and SEL

RIDE Rhode Island Department of Education