

History of MTSS in Rhode Island

Multi-tiered System of Support

MTSS is a framework for school improvement to ensure that all students, including MLLs and students with IEPs, are supported for meeting academic, behavioral, and social-emotional outcomes.

1999-2002

Establishing Foundations:

- Student Intervention Teams and Personal Literacy Plans (PLP) required in legislation
- Committee on Learning Disabilities (LD) established
- Statewide conference on Response to Intervention (RtI)

2005

Investing in a Framework:

- State Personnel Development Grant (SPDG) is funded to support schoolwide **positive behavioral interventions and supports** (PBIS)

2008-2011

Defining Essential Elements:

- RtI Fellows conduct regional trainings
- RtI for ELLs
- EIS plans require **intervention and progress monitoring** of general education students at-risk

2011-2012

Targeting New Audiences:

- Scaffolded literacy instruction and PLPs at **middle and high school** required in secondary regulations
- Systems of Support regional trainings on RtI

2012-2017

Integrating Systems:

- SPDG grant merges **RtI and PBIS** into one system (**MTSS**)
- Cohort training model

2016+

Scaling Practices:

- CASEL SEL **Community of Practice** kickoff
- Collaborating States initiative
- SSIP Math Intervention Project leverages **DBI**

2003-2005

Cultivating Growth:

- **RtI Pilots** across the state
- IDEA reauthorized
- RIDE publishes Interim LD eligibility guidance requiring RtI

2006-2008

Ensuring Consistency:

- Annual statewide leadership conferences on RtI in the PLP and PLC process
- LD Guidance revised
- **RtI Train the Trainer Modules** developed

2010

Codifying Best Practice:

- **Final guidance** for LD identification requiring the use of RtI is published and distributed
- Regional trainings provided
- **Basic Education Plan (BEP)** is revised to include interventions and progress monitoring

2012-2014

Aligning Efforts:

- Race to the Top grant awarded
- **Comprehensive** assessment system guidance
- PD on formative assessment and data use
- RtI **alignment meetings**

2013+

Refining Best Practices:

- National Center on Intensive Intervention trains schools in **data-based individualization (DBI)** at Tier 3
- CASEL social emotional learning (SEL) initiative

2018+

Investing in the Future:

- **BRIDGE-RI** is launched, using a blended learning model
- **School Climate Transformation** training aligned to MTSS
- MTSS in RI is **inclusive of DBI and SEL**

