Progress-Monitoring Meeting Agenda

(15–30 minutes)

**Note:** *This is a sample protocol. Teams should modify the agenda as needed to fit their schedule, team structure, and so on.*

| **Roles** | **Recommended Team Members** |
| --- | --- |
| * **Facilitator:** Explains the purpose of the meeting and keeps the participants on task. * **Intervention Provider:** Discusses implementation and student progress in the intervention. * **Scribe:** Takes informal notes and tracks brainstorming ideas in a visible space. * **Timekeeper:** Times each section of the meeting and helps the team adhere to the allotted time. * **Note-Taker:** Takes formal notes for documentation using a template. | * Referring staff member * Intervention provider * Content specialist * Coach * Administrator * Classroom teacher * School psychologist * Social worker * Special educator * Parent (as available and appropriate) |

| **Step** | **Who** | **Time** |
| --- | --- | --- |
| *Compile and bring graphed progress-monitoring data, sample progress-monitoring probes, relevant work samples, and diagnostic data (if needed).* | *Intervention provider* | *Before meeting* |
| 1. **Summarize the student plan and discuss implementation of the plan** | Facilitator | 2 min. |
| 1. **Review progress-monitoring data and additional data** | Intervention provider | 3–7 min. |
| 1. **Group questioning and hypothesis** | Team | 3–5 min. |
| 1. **Problem-solve, prioritize, and plan** | Team | 5–10 min. |
| 1. **Wrap-up and next steps** | Facilitator | 2 min. |