

at American Institutes for Research

Problem-Solving Reflection Questions

Understand	Plan
 Do I understand all the words in this problem? What is the story in this problem about? What is the problem asking? What information is given to me in this problem? Which information in the problem is relevant? 	 In what ways is this problem similar to other problems I have solved before? What are the various ways that I might approach this problem? Is there a picture or diagram that might help me solve the problem?
Evaluate	Solve
 Does the solution make sense? How can I verify the solution? Why did these steps work or not work? What would I do differently next time? 	 Is my approach working? If I am stuck, is there another way that I can think about solving this problem?

Reference

Woodward, J., Beckmann, D., Driscoll, M., Franke, M., Herzig, P., Jitendra, A., et al. (2012). *Improving mathematical problem solving in grades 4 through 8: A practice guide* (NCEE 2012-4055). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/MPS_PG_043012.pdf#page=23.