

## **Call for Submissions of Behavior Screening & Progress Monitoring Tools**

The **National Center on Intensive Intervention** (NCII) is funded by the Office of Special Education Programs (OSEP) to build capacity of state and local education agencies, universities, practitioners, and other stakeholders to support implementation of intensive intervention in reading, mathematics, and behavior for students with severe and persistent learning and/or behavioral needs.

Rigorous research has shown that educating students with disabilities who require intensive intervention due to persistent learning and/or behavioral problems, whom teachers find among the hardest to teach, begins with a validated instruction platform that is “personalized” using data-based individualization (DBI). NCII believes that DBI is the engine that powers a dynamic, continuous interplay between assessment and intervention until the student demonstrates a satisfactory response.

The primary goals of this call are:

- to solicit information about existing behavior screening and progress monitoring tools;
- to evaluate the quality of the evidence that demonstrates efficacy for these tools; and subsequently,
- to provide technical assistance to participating stakeholders for successful implementation of them.

NCII will share information about evidence-based behavior screening and progress monitoring assessments that are identified through this call with an array of partners including state and local education agencies, institutions of higher education, technical assistance centers and professional development providers, parent centers, and relevant professional organizations.

The submission deadline for behavior screening and progress monitoring tools is **May 14, 2021**.

### **Criteria for Review of Behavior Tools**

Evidence-based behavior screening and progress monitoring tools in accordance with the definitions and review criteria that follow, are invited to respond to this call.

For detailed information on the review standards and rating criteria see the Behavior Screening and Behavior Progress Monitoring Rating Rubrics and FAQs on our website here:

<https://intensiveintervention.org/about-charts-review-process>.

## Behavior Screening Tools Criteria

For the purposes of this call, the NCII defines behavior screening as follows.

*The National Center on Intensive Intervention defines behavior screening as a process using tools with convincing evidence of classification accuracy, reliability, and validity to identify students who may require behavioral intervention efforts to meet their social, emotional, and/or behavioral needs*

Submissions of evidence-based behavior screening tools must meet the following criteria.

- Documentation of the tool’s effectiveness must be based on direct evidence<sup>1</sup> rather than indirect evidence.
- The tool must have the following classification data:
  - Number of students in your sample who represent a true positive classification, a false positive classification, a false negative classification, and a true negative classification, or
  - Area Under the Curve (AUC) derived from a Receiver Operating Characteristic (ROC) curve analysis.
- Evidence of classification accuracy must be provided for one criterion and at least one time of year for each grade span/informant combination to be reviewed.
- Classification data analyses must be conducted using cut points identifying students in need of behavioral intervention (e.g., students exhibiting a moderate or high level of risk for the behavior of interest).
- The tool’s outcome variable must focus on a social, emotional, or behavioral need.

## Behavior Progress Monitoring Tools Criteria

For the purposes of this call, the NCII defines behavior progress monitoring as follows.

*The National Center on Intensive Intervention defines behavior progress monitoring as repeated measurement of student behavior over the course of intervention to index/quantify responsiveness to intervention and to thus determine, on an ongoing basis, when adjustments to the program are needed to improve responsiveness. When the need for a program adjustment is determined, supplementary data sources (e.g., functional behavior assessments, observations) or more fine-grained data available within the repeated measurement samples are used to decide the most productive strategies for altering intervention. The purpose of this progress monitoring is to design an individualized intervention that optimizes student outcomes.*

Submissions of behavior progress monitoring tools must meet the following criteria:

- Measure must target social, emotional and/or behavioral functioning.

---

<sup>1</sup> Direct evidence refers to data from a study based on the tool submitted for evaluation. Studies that use data from the use of another tool, even if it is similar, are considered indirect evidence and will not be considered as adequate evidence for the purposes of this review.

- Measure must involve formative assessment (i.e., repeated administration), with the intended purpose of progress monitoring.
- Measure must include, but is not limited to, monitoring of individual student behavior.
- Evidence supporting the reliability, validity or feasibility of the measure under consideration must be direct evidence<sup>2</sup> rather than indirect evidence.
- Evidence of reliability and validity must be provided for each grade span/informant combination to be reviewed.

Center staff will review submissions upon receipt to ensure that these minimum criteria are met. Only submissions that are determined to meet all criteria will be assigned for review.

### Special Note for First Time Submissions

Typically, once a submission accepted into the review cycle (i.e., it is confirmed to meet the submission eligibility criteria), withdrawal from the process is not permitted. This means all eligible submissions will complete the review process including having results posted on NCII tools charts. There is no minimum rating, or quality of evidence, that a tool must meet to be included on the tools charts beyond the submission eligibility criteria. **However, first time submissions of behavior tools may withdraw their tools from the review at any time prior to posting the results on the tools chart.** Vendors may elect to withdraw their submissions after receipt of the interim or final review results. We hope this encourages a broader pool of submissions and look forward to working with all interested vendors of social, emotional, and/or behavioral progress monitoring tools.

### New Online Submission Portal

To facilitate the call for behavior assessment tools, NCII is using an online submission portal that streamlines the submission and review process. This customized platform, first used last year for our 2019 call for academic progress monitoring submissions, allows submitters to provide data using a fillable, dynamic form. The shift to an online submission system allows NCII to make substantial improvements to its review process. This shift also benefits submitters in the following ways:

- Submitters will receive instant confirmation of receipt by NCII.
- The submission form is fully 508-compliant and supports file attachments.
- Submitters will be notified automatically when interim results and final results are available.

---

<sup>2</sup> Direct evidence refers to data from a study based on the tool submitted for evaluation. Studies that use data from the use of another tool, even if it is similar, are considered indirect evidence and will not be considered as adequate evidence for the purposes of this review.

- Returning submitters with tools featured on our charts will gain access to data from prior submissions.<sup>3</sup>
- Submitters can revise and resubmit submission forms they have previously created. This system eliminates the version control issues inherent to the Word/PDF protocols that were previously required for review.

The online submission portal can be accessed at <https://trcreview.intensiveintervention.org>; submitters must create an account to use the new system.

**If you are a vendor with one or more tools(s) currently on our behavior screening and/or progress monitoring chart(s), we ask that you register for an account - even if you are not submitting this year - so we can link you to your historical data.** Instructions are embedded throughout the form. Submitters may direct questions about the new portal or submission form to [ToolsChartHelp@air.org](mailto:ToolsChartHelp@air.org).

## Review Process

The TRC review process consists of the four steps below. For a detailed explanation, visit our website: <https://intensiveintervention.org/about-charts-review-process>.

1. All submissions will be checked for completeness by NCII staff. Required documentation must accompany the protocol in order to be reviewed by the TRC.
2. All complete submissions will undergo a review process by the Center's Technical Review Committee of nationally renowned experts on behavior screening or progress monitoring. For further information about the committee members and their roles in the review process, please visit our website.
3. The review process will be conducted in two phases. Submitters will be notified of initial results and comments after the first phase of review. If presented evidence is found to be insufficient after the first phase, submitters may submit additional evidence or clarification. This additional information will be used to re-review and finalize results during the second phase of review.
4. Final TRC decisions as to the technical adequacy of submitted tools will be disseminated through NCII to states, districts, schools, and NCII's partners for implementation.

---

<sup>3</sup> Returning submitters must register for an account and email [ToolsChartHelp@air.org](mailto:ToolsChartHelp@air.org) to gain access to historical data.