MICROTEACHING

After teaching new content and strategies, provide candidates with practice by having them plan a lesson related to the content and teach it in front of their peers.

Provide coaching, feedback, and opportunity for reflection.

In the field...
After teacher candidates teach their lessons in front of peers and receive coaching and feedback, provide them with additional practice in more authentic settings, such as virtual simulations or field-based classrooms.

WHAT IS IT?
CANDIDATES SYSTEMATICALLY PRACTICE BREAKING DOWN SKILLS INTO SMALLER PARTS AND OBTAINING FEEDBACK SO THEY CAN IMPROVE BEFORE THEY USE SKILLS IN REAL CLASSROOMS

BENEFITS
REHEARSAL OF CONTENT AND DELIVERY OF INSTRUCTIONAL STRATEGIES BEFORE ENGAGING P-12 LEARNERS

National Center on INTENSIVE INTERVENTION
at American Institutes for Research

CEEDAR CENTER
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Endnotes