

* Module 4
* Part 3
* Activity #9

 **Look at this intensive intervention lesson about word problems.**

* **Identify five instances where the mathematical language is *preci*se.**
* **Identify five instances where the mathematical language is *concise*.**

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**Complete the table.**

* **Identify five instances where the mathematical language is *preci*se.**
* **Identify five instances where the mathematical language is *concise*.**

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|   | **Examples of Language from Intensive Intervention** |
| **Precise** | **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |
| **Concise** | **1.** |
| **2.** |
| **3.** |
| **4.** |
| **5.** |