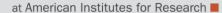
## **INTENSIVE INTERVENTION**







## **Handout 3: ABC Checklist**

Date:	Time:	Location:
Antecedent Event	Behavior	<b>Consequence Event</b>
☐ Direction given to task☐ New task introduced	☐ Refusing to follow directions☐ Making verbal threats	<ul><li>□ Verbal redirection</li><li>□ Physical assist/prompt</li></ul>
<ul> <li>□ New task introduced</li> <li>□ Difficult task</li> <li>□ Preferred activity interrupted</li> <li>□ Asked to wait</li> <li>□ Attention not given when wanted</li> <li>□ Attention to others given</li> <li>□ Transition between activities</li> <li>□ Left alone (no individual attention)</li> <li>□ Left alone (no appropriate activity)</li> <li>□ Presence of a specific person</li> <li>□ Other:</li> </ul>	<ul> <li>□ Making verbal threats</li> <li>□ Disrupting class (be specific)</li> <li>□ Crying/whining</li> <li>□ Screaming/yelling</li> <li>□ String</li> <li>□ Spitting</li> <li>□ Kicking</li> <li>□ Flopping</li> <li>□ Running away</li> <li>□ Destroying property</li> <li>□ Vandalism</li> <li>□ Hitting self</li> <li>□ Hitting others</li> <li>□ Verbal refusal</li> <li>□ Other:</li> </ul>	☐ Ignored problem behavior ☐ Kept demand on ☐ Used proximity control ☐ Removed from activity/location ☐ Given another task/activity ☐ Interrupted and redirected ☐ Left alone ☐ Isolated within class ☐ Loss of privilege ☐ Calming/soothing verbal ☐ Calming/soothing physical ☐ Peer remarks / laughter ☐ Time-out (duration)
		☐ Other:
Duration	Intensity	Notes:
□ <1 min □ ½−1 hr □ 1−5 min □ 1−2 hr □ 5−10 min □ 2−3 hr □ 10−30 min □ 3+ hr	<ul><li>□ Low</li><li>□ Medium</li><li>□ High</li></ul>	