

Handout 2: Target Behavior Questionnaire

Directions: This form is designed for school personnel to initiate the process of identifying a target behavior. Responses are provided by the referring teacher or those school personnel who come in contact with the student most often throughout the school day. The purpose of these responses is to gain a better understanding of the specific features of the behavior that have prompted a referral. Please be as clear and concise as possible.

1. What is the reason for referring the student?
2. Provide a description of the behavior or set of behaviors that is of concern. Consider what the behavior looks like, how often it occurs, and how long it usually lasts.
3. Are any other specific actions of the student causing concern? Describe.
4. How do the student's peers typically respond when the behavior occurs?
5. How do the teacher and other adults respond when the behavior occurs?
6. What specific behavior(s) is the student expected to demonstrate at the time?
7. Are there any specific events or individuals present when the behavior occurs?
8. Why do you think the student is behaving in this way? To gain attention? To escape from work?