

Handout 2: Tier 3 Planning Checklist

Considerations when planning for Tier 3 Interventions:

- What materials and/or resources are needed? Are these available within existing resources?
- What are the roles and the responsibilities with respect to intervention implementation (i.e., who will be responsible for running the intervention and preparing materials)?
- What is the intervention schedule (i.e., how often, for how long, and at what times in the day) and context (i.e., where and with whom)?
- How will the intervention and its outcomes be monitored (i.e., what measures, by whom, and on what schedule) and analyzed (i.e., compared to what criterion)?

What is the process (the “how”)?

- When considering an intensive intervention, teams are asked to consider what they think are the most likely reasons for the problem behavior.
- Once selected, these hypothesized reasons are then used to select interventions.
- If there is more than one likely reason selected, try rank ordering from most to least likely.

What considerations are important?

- Selected interventions should be customized to the student with care so as to not alter the function.
- Remember to implement, collect outcome data, and analyze!
- Change the icing, not the core ingredients.