Handout 2: DBI Planning

Is your district or school ready for intensive intervention?

# Initial Thoughts

| 1. What are your goals for implementing intensive intervention? (List up to 3.) First, consider overarching, long-term goals. We will discuss achievable, short-term goals during action planning. |
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| 1. Are you currently implementing a tiered system of support (e.g., MTSS, RTI, PBIS)? If so, how might intensive intervention fit into your district’s existing structure? |

# Readiness

| 1. What do you consider essential elements for successful implementation? |
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| 1. Thinking about what you have learned today, rate your district’s readiness for intensive intervention (on a scale of 1–5, with 5 indicating strong readiness): \_\_\_\_ |

# Year 1 Action Planning

For this section, Goals should be measurable objectives you expect to be able to achieve by the end of the school year. Strategies and Action Items are concrete steps that help you achieve each goal. When you identify the resources you need, consider what can be provided within your school and district and what might be provided by NCII. Set a timeline for each action item (if not by the end of the year). Under Monitoring and Evaluation, describe how you will know that the goal has been achieved (also consider methods for monitoring each action item).

| Goal | Strategy/Action Item(s) | Planning/Supports/Resources Needed | Timeline | Monitoring and Evaluation |
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