



at American Institutes for Research ■

### **Using FBA for Diagnostic Assessment in Behavior**

# Handout 3d: Function-Based Intervention and Positive Behavior Support Plan Worksheet

The functional behavior assessment (FBA) serves as the basis for the development of a Positive Behavior Support Plan (PBSP) that changes environmental conditions (i.e., antecedents and consequences) while providing instruction in the acquisition of new, more appropriate behaviors. Complete each section of the PBSP Worksheet using the information gathered through the functional assessment.

	Does the classroom environment represent best practice in the areas of classroom structure, instructional management, behavior management, and classroom climate?			
	☐ If Yes, go to item 2.			
	☐ If No, determine a plan to improve the classroom environment.			
2. I	s the curriculum appropriate for this particular student?			
	☐ If Yes, go to item 3.			
	☐ If No, develop a plan for curriculum and instructional revisions.			
3. V	3. Write the hypothesis you developed as a result of the FBA:			
	Given the circumstances when (slow trigger)			
	and/or when (fast trigger)			
	occurs, the student does (problem behavior)			
	in order to (maintaining			
	function):			
	Tulicuony.			

#### National Center on

### **INTENSIVE INTERVENTION**





at American Institutes for Research ■

4. Based on the function listed in item 3, what can	Antecedent Manipulation	Implementation Steps (list specific steps to be taken to implement intervention in the environment)	Person(s) Responsible
you change (antecedent manipulation) that will make it less likely that the behavior will occur? Review			
Handout 3c, p. 2 for function-related interventions.			

# National Center on INTENSIVE INTERVENTION





at American Institutes for Research ■

5.	Based on the identified skill deficit(s),	Skill	Instructional Procedures (list specific steps to be taken to teach the new skills and generalization procedures)	Person(s) Responsible
	what instruction will take place to teach the appropriate			
	skills?			

# National Center on INTENSIVE INTERVENTION





at American Institutes for Research ■

6.	Based on the
	<b>function</b> , how
	will you
	provide
	appropriate
	reinforcement
	(maintaining
	consequence)
	for the
	replacement
	behavior/skill?

Reinforcement Procedures	Person(s) Responsible

7. Based on the function, how will you prevent the target behavior from being reinforced?

Procedures to Withhold Reinforcement	Person(s) Responsible

#### National Center on

#### **INTENSIVE INTERVENTION**





at American Institutes for Research ■

8.	Crisis	Crisis Management Procedures (If applicable)	Person Responsible
	management		
	procedures		
	provide a		
	script for		
	what adults		
	will do when		
	behavior is		
	potentially		
	dangerous to		
	self or others		
	(e.g. students		
	or peers).		
	These		
	procedures		
	are strategies		
	that keep		
	students safe;		
	they do not		
	change		
	behavior		

9. How will you monitor progress and effectiveness of the plan?

u	Data Collection	Person Responsible
	How will progress be monitored?	
,		
	** 111 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
	How will data be collected?	