INTENSIVE INTERVENTION

at American Institutes for Research ■





Handout 2: Setting a Goal for Andrew

Information You Will Need

- Andrew's Word Identification Fluency (WIF) scores in correct words per minute (cwpm)
 - o First eight data points, with data collected weekly (over seven weeks of instruction): 9, 8, 11, 10, 12, 13, 15, 14
- Weeks remaining in the school year: 24
- National norms for reading tasks:

| Grade | Task | End-of-Year Benchmark ^a | Weekly Rate of Improvement (ROI) |
|-------|-----------------------------------|------------------------------------|----------------------------------|
| K | Letter Sound Fluency (LSF) | 40 sounds/minute | 1.0 |
| 1 | Word Identification Fluency (WIF) | 60 words/minute | 1.8 |
| 2 | Passage Reading Fluency (PRF) | 75 words/minute | 1.5 |

^aThese norms are for illustrative purposes only; norms vary by product. The norms provided in this table are those associated with the LSF, WIF, and PRF measures that are a part of Curriculum-Based Measurement in Reading (CBM-R), which was developed by Vanderbilt University. For more information on any of these measures, see the NCII Academic Progress Monitoring GOM Tools Chart at http://www.intensiveintervention.org/chart/progress-monitoring.

Worksheet for Calculating Goals¹

| Benchmarking | Norms for Weekly Rate of | Intra-Individual Framework |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| | Improvement (ROI) | |
| Instructions: | Formula: | Formula: |
| Using the chart on the other side of the handout, identify the appropriate grade-level, end-of-year benchmark (if progress monitoring off-level, use benchmarks for the grade of the assessment being used). | GOAL = ROI × # Weeks + Baseline Score Steps: ROI (from norms table) = # Weeks left in instructional period = Baseline Score (mean of last 3 scores) = (+ +) / 3 = Goal = x + = ROI # Weeks Baseline Score | Student's Individual Rate of Improvement (SROI) × 1.5 × # Weeks + Student's Baseline Score (mean of 3 most recent scores) GOAL Steps: SROI = (|
| Goal = | Goal = | Goal = |

¹ Note: Sample solutions are found in the accompanying PowerPoint presentation: *Using Academic Progress Monitoring for Individualized Instructional Planning*. Andrew is introduced on slide 63. Solutions begin on slide 70.