FLIP YOUR CLASSROOM

Ensure students have access to the appropriate technology required.

Set expectations about:
- Time commitments required outside of the classroom.
- How and when students will be assessed.

<table>
<thead>
<tr>
<th>Flipping Is...</th>
<th>Flipping Is Not...</th>
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</thead>
<tbody>
<tr>
<td>Thoughtfully structured and planned content instruction that allows for more in-depth exploration and practice of learned skills inside the classroom</td>
<td>Having students watch a video in place of a traditional lecture</td>
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“...instructors need to redesign their curriculum so that the pre-class activities are integrated better into their face-to-face classes with active learning pedagogies...how these resources are integrated...is what matters” (O’Flaherty & Phillips, 2015, p. 93).*

IN THE CLASSROOM

Active, group-based problem-solving activities

Interactive learning activities

MAXIMIZING LEARNING TIME: EXPOSURE PRIOR TO CLASS

Asynchronous video lectures, podcasts, case examples

Practice outside of classroom

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