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| stop sign with pencil inside.  Activity 6.7 – Pause & Process  *Apply your Knowledge*  Workbook |

Given the learning outcome below:

1. Identify the Bloom’s Taxonomy level of the learning outcome.
2. Write one question/instruction that elicits a response at that level.
3. Write one question/instruction that supports the learning outcome.

*SWBAT use finger counting to add numbers with sums of 2-10.*