



Don't Panic, Pivot!

TIPS FOR IMPLEMENTING DATA-BASED INDIVIDUALIZATION (DBI) FOR THE SYNCHRONOUS AND ASYNCHRONOUS LEARNER

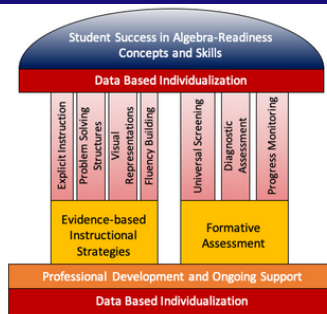
Project STAIR

Aims to develop and iteratively refine a framework for using DBI to integrate evidence-based mathematics instructional design principles with algebra-readiness formative assessments in middle school classrooms.

Data-Based Individualization

DBI is...

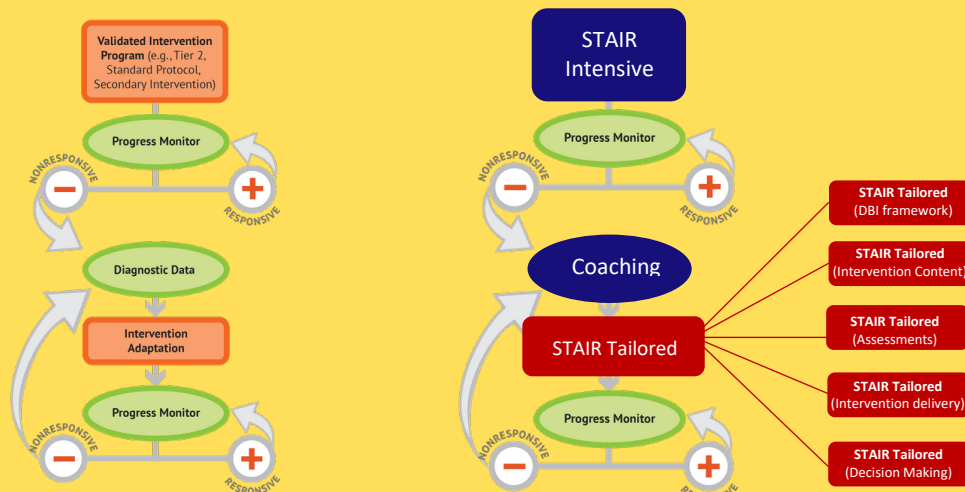
- A framework for making instructional decisions
- A dynamic process of ongoing assessment and intervention



DBI is not ...

- A curriculum
- An assessment
- A single intervention

NCII Framework & Project STAIR



DBI framework from the National Center on Intensive Intervention
<https://intensiveintervention.org/intensive-intervention>

Virtual Strategies to Support DBI

- Build community
- Ensure understanding of the workspace
- Make your synchronous time interactive
- Consider the learner when setting your asynchronous tasks
- Engage in dynamic mutual feedback

Scan the QR Code for more information



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Learn more:
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