

Coaching Guide: Designing and Delivering Intensive Intervention in Academics

Overview

This coaching guide accompanies the NCII module *Designing and Delivering Intensive Intervention in Academics*. It is intended to guide coaching support for implementation planning following the training session. Below are suggested activities, but coaching should always be tailored to the needs of the school or district.

**Please have teams bring an example of one or more of the following:

- Information on 1-3 students who you think would benefit from intensive intervention in academics (e.g., the student has not responded to Tier 1 and Tier 2 interventions)

Coaching Objectives

- Check for understanding of presentation content.
- **Suggested:** Guide teams in completing the “Intensive Intervention Strategies Checklist” (handout 1) and “Planning Intensive Intervention” (handout 2) for at least 1 student who has been identified as needing intensive intervention in academics.
- **Optional:** Discuss needs and priorities related to the planning and delivery of intensive intervention in academics, and plan for completion of “Thinking about Standards” (handouts 3 and 4) and “Observing Intervention” (handout 5), as needed.

Check for understanding of presentation content

- Was anything in the presentation unclear, or do you have questions about the content?
- What do you (or others on your team) currently do to make instruction/intervention more intensive?
- What are the four strategies for intensification and their underlying elements?
- What barriers to implementation do you think will be the most challenging for your team?
- Was any of this information new or surprising to you?
- What parts seemed most relevant to your work?

Coaching Activities

Suggested Activity:

- Select at least 1 student who the team believes could benefit from academic intervention in academics.
- Use Handouts 1 and 2 to guide your planning for intensive intervention for this student.
 - Handout 1: Intensive Intervention Strategies Checklist
 - Handout 2: Planning Intensive Intervention
- With the student in mind, consider:
 - What have we already tried?
 - What other strategies in categories 1-3 might work (either on the Handout 1 list or otherwise)?
 - What data indicate that these might be effective for the student?
- After determining which strategies may be most effective for the student, summarize the plan on handout 2. Be sure to include the following:
 - Prioritized intervention changes
 - Person responsible for intervention delivery
 - How progress will be monitored/who will collect data
 - When the team will meet again to evaluate progress

Optional Activities:

- Review Handout 3 with a group and discuss:
 - Given today's conversation, what additional strategies might you try in order to further intensify intervention if data suggest it's warranted?
 - How might this apply to another standard you might prioritize (See Handout 4)?
- Use Handout 4 to plan for additional standards.
 - Encourage team to focus on the intensive intervention column if time is limited.
 - To look up additional standards, visit <http://www.corestandards.org/>.
- With your team, watch 1-4 of these videos, observe the ways in which teachers apply strategies for intensive intervention, and then discuss which they could further intensify.
 - How have these teachers applied strategies for intensive intervention to their teaching?
 - What additional strategies might they try to further intensify their instruction?