## **Module 8 Quiz**

**True or False**

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| Tier 1 systems need to be in place before a Tier 2 intervention is implemented. | True False |
| Tier 2 support is an intensive and individualized intervention approach, based on a full functional-behavioral assessment, which includes antecedent, behavior, and consequence strategies. | True False |
| The daily routine of Check-in/Check-out (CICO) includes 1) Morning Check-In with Positive Adult, 2) Frequent feedback from adults throughout the day, 3) Afternoon Check-Out with Positive Adult 4) Returning the Daily Report Card (or Check-In, Check-Out Card) to the school with a parent’s signature. | True False |
| The standard Tier 2 CICO intervention is best suited for a student whose problem behavior functions to escape/avoid adult attention. | True False |
| When exiting a student from Tier 2 CICO you should plan to transition to self-management. | True False |
| Tier 3 behavior supports should always include selecting and teaching a replacement behavior based on the function of the behavior. | True False |
| A Functional Behavioral Assessment typically comprises Records Reviews, Interviews, and Direct Observations | True False |
| When selecting a replacement behavior, you should ensure it is maintained by the same function as the desired behavior | True False |