**Module 3 Quiz**

## **Matching Classroom Expectations:** Please place the terms in the left column with the appropriate box in the graphic on the right**.**

|  |  |
| --- | --- |
| **Evaluate** | A design asking users what order the terms in the left column should take place. 4.3.2.1.5. |
| **Prompt** |
| **Monitor** |
| **Establish/Post** |
| **Teach** |

**True or False**

**The following strategies are PROACTIVE (antecedent) strategies:**

1. Maximize structure \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Brief, specific, and contingent error corrections \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Increasing student opportunities to respond \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Establish, Post, and Teach behavioral expectations \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Active supervision includes ALL of the following: moving around, looking around, scanning, and interacting with students. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. To evaluate if your instruction was effective (i.e., resulted in behavior change) you should ask the students if they liked the lesson. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Classroom expectations should be all of the following EXCEPT:**

1. Positively stated \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Applicable to a limited number of settings \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Mutually exclusive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Easy to remember \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_