Activity 3.4 – Classroom Application

*Develop a Classroom Matrix*



Before you complete this part, please complete an application activity that addresses the following prompts.

Brainstorm examples of behaviors for your classroom behavior matrix. You will need 2-3 positively stated, discrete behaviors per box of your matrix. Follow the directions below to complete your matrix.

1. Fill in the behavior expectations you identified in Activity 4.3 in the left-hand column.
2. Identify 5-7 classroom routines by writing them in the boxes on the top row.
3. Enter your 2-3 positively stated examples of behaviors within each box of the matrix.

Post your final matrix online (e.g., LMS, blog). Also, review your colleagues’ matrices and provide feedback using the criteria from the attached rubric.

You may use the space on the following page to draft your Classroom Matrix before posting a copy online.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Routines**  **Expectations** | **[Routine 1]** | **[Routine 2]** | **[Routine 3]** | **[Routine 4]** | **[Routine 5]** | **[Routine 6]** | **[Routine 7]** |
| **[Expectation 1]** |  |  |  |  |  |  |  |
| **[Expectation 2]** |  |  |  |  |  |  |  |
| **[Expectation 3]** |  |  |  |  |  |  |  |
| **[Expectation 4]** |  |  |  |  |  |  |  |
| **[Expectation 5]** |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Category** | **Exceeds Expectations** | **Meets Expectations** | **Below Expectations** |
| Identification and description of setting | All relevant features of the setting are clearly defined | Some relevant features of the setting are fully described | Setting is not identified or clearly defined |
| Identification of 3-5 positively stated expectations | 3-5 positively stated, mutually exclusive, contextually appropriate expectations are identified | 3-5 positively stated expectations are identified | Fewer than 3 positively stated expectations are identified |
| Identification of 5-7 routines | 5-7 routines are, mutually exclusive and contextually appropriate | 5-7 routines are mutually exclusive | Fewer than 5 routines are identified |
| Positively stated examples (2-3) of rule-following within each routine | 2-3 examples are positively stated, mutually exclusive, and contextually appropriate | 2-3 examples are positively stated | Fewer than 2 examples are identified |
| Professional appearance, etc. | Matrix is typed, appropriately formatted, and grammatically accurate | Matrix is typed, appropriately formatted. Minor grammatical or spelling errors | Matrix is not typed or appropriately formatted or contains grammatical or spelling errors interfere with interpretation and professional appearance |
| Comments |  | | |