**Activity 1.12 – Stop & Jot**

***Examples of function***

***Workbook***



Return to the antecedent, behavior, consequence chains you noted in the Video Example #2 in Activity 1.9.

* Assuming those patterns continued over time, what is the hypothesized function of each of the behaviors you noted?
* Note the behaviors from Video #2 in Activity 1.9 below. Then, write the hypothesized function.
* Then, utilize the ABC chart to develop your own examples based on your classroom experiences

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| **Behavior**   * What is the student doing that is disruptive or undesired? | **Hypothesized Function** |
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**Now develop your own example based on your experiences.**

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| **Day** | **Time** | **Antecedent**   * What occurs right before the problem behavior? * What are other individuals doing in the environment? * Where is the student when the problem behavior occurs? * Who is near the student when the problem behavior occurs? | **Behavior**   * What is the student doing that is disruptive or undesired? | **Consequence**   * What happens immediately after the undesired or problem student behavior? | **Comments**   * Are you aware of anything additional that may be impacting the student’s behavior? |
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