**Activity 1.12 – Stop & Jot**

***Examples of function***

***Workbook***

Return to the antecedent, behavior, consequence chains you noted in the Video Example #2 in Activity 1.9.

* Assuming those patterns continued over time, what is the hypothesized function of each of the behaviors you noted?
* Note the behaviors from Video #2 in Activity 1.9 below. Then, write the hypothesized function.
* Then, utilize the ABC chart to develop your own examples based on your classroom experiences

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| **Behavior*** What is the student doing that is disruptive or undesired?
 | **Hypothesized Function** |
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**Now develop your own example based on your experiences.**

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| **Day** | **Time** | **Antecedent*** What occurs right before the problem behavior?
* What are other individuals doing in the environment?
* Where is the student when the problem behavior occurs?
* Who is near the student when the problem behavior occurs?
 | **Behavior*** What is the student doing that is disruptive or undesired?
 | **Consequence*** What happens immediately after the undesired or problem student behavior?
 | **Comments*** Are you aware of anything additional that may be impacting the student’s behavior?
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