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| Activity 4.8– Stop & Jot  *Timing of Reinforcement*  Workbook |

1. For which behaviors will you use frequent high rates of reinforcement?

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1. For which will you use intermittent reinforcement to promote maintenance?

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1. When and how might you fade reinforcement of mastered skills?

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1. How can you encourage other forms of reinforcement (e.g., student to student, student to staff)?

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