Behavior Support for Intensive Intervention

Module 2 Classroom Application

*Implementation of Shaping or Chaining Teaching Procedures*

Activity 1.8 – Quiz

Think about a skill (academic or behavior) that you would like to teach a student in intensive intervention. Determine if that skill is best taught using shaping or chaining (i.e., is it a simple or complex skill?).

Develop a plan for teaching the skill using either shaping or chaining and describe your plan (use template on the following page).

Videotape a 5-10-minute clip of part of the process. Briefly describe what you have chosen to tape and why (use template on the following page).

Coordinate with your coach to share your video and completed Module 2 Classroom Application page.

**NCII and UCONN Logo**

Module 2 Classroom Application

*Implementation of Shaping or Chaining Teaching Procedures*

**Think about a skill (academic or behavior) that you would like to teach a student in intensive intervention. Determine if that skill is best taught using shaping or chaining (i.e., is it a simple or complex skill).**

1. What academic or behavior skill did you choose to target?

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1. Will you use shaping or chaining? Briefly explain why you selected shaping or chaining.

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1. Describe the process of applying shaping or chaining to target the behavior or academic skill. As applicable, include responses to the prompts below:

* What is the student’s current skill level?
* What is your target or goal skill level?
* What criteria will students need to meet before you raise the bar on expectations? (shaping)
* What are the component steps in the skill and how will you teach them (e.g., forward, backward) and how will you use prompts? (chaining)
* What reinforcer/s will you use?

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1. Briefly describe the video clip you will share with your coach (e.g., what part of the process did you select? Why did you choose it?)

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