at American Institutes for Research

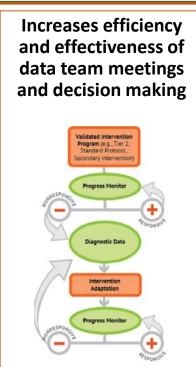
Why Administrators Should Support Data-Based Individualization (DBI)

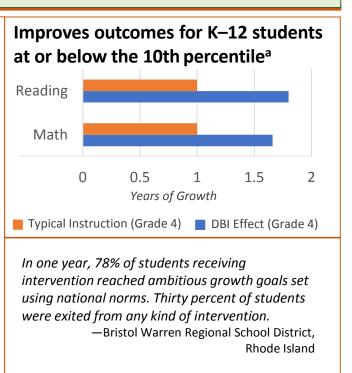


DBI is a validated process for individualizing and intensifying interventions for students with severe and persistent learning and behavioral needs.

How can DBI help my school?

- Leverages existing assessment and intervention tools. Uses valid interventions and assessment tools currently being used in the school.
- Integrates academics and behavior. Assists
 educators in supporting students with most challenging
 academic and behavior needs under a single process.
- Provides validated process for Tier 3 in a multi-tiered system of support (MTSS).
 Provides systematic procedures for implementation of Tier 3 within MTSS.
- Aligns special education with MTSS.
 Supports implementation of special education processes, from prereferral to development of individualized education programs.





^a Jung, P. G., McMaster, K. L., Kunkel, A. K., Shin, J., & Stecker, P. M. (2018). Effects of data-based individualization for students with intensive learning needs: A meta-analysis. *Learning Disabilities Research & Practice, 33*(3), 144–155 and growth benchmark from Scammacca, N. K., Fall, A. M., & Roberts, G. (2015). Benchmarks for expected annual academic growth for students in the bottom quartile of the normative distribution. *Journal of Research on Educational Effectiveness, 8*(3), 366–379.

What resources are available to support the implementation of DBI?

Professional Development

Assessment & Intervention Tools

Implementation Resources

- Self-Paced Overview Module
- Training Modules
- Coaching Resources
- Videos and Webinars



- Intervention Tools Chart
- Assessment Tools Chart
- Sample Lesson Plans & Activities
- Graphing Tool



- Daily and Weekly Implementation Logs
- Implementation Guides
- Needs Assessment and Readiness Tools
- DBI Fidelity Interview and Rubric
- Data Meeting Tools



How can administrators support DBI implementation?

Provide
leadership
support and
ongoing
professional
learning.

Focus on continuous improvement of Tiers 1 and 2 foundations.

Promote staff buy-in and student-focused data culture. Allocate resources and staff necessary for DBI implementation.

Start small and build on successes.

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