

2026 Intensive Intervention Institute: Building Knowledge and Capacity for State and Local Leaders to Support DBI Implementation

Hosted by the National Center on Intensive Intervention (NCII)

Event Location: Embassy Suites by Hilton San Diego Bay Downtown (601 Pacific Highway San Diego, CA 92101-5914)

Event Objectives

The *Intensive Intervention Institute* aims to build knowledge and capacity of state and local leaders to support implementation of intensive intervention for students with severe and persistent learning and/or behavioral needs using data-based individualization (DBI). During the event, participants will—

- Learn about the DBI process.
- Discuss DBI research and implementation lessons with NCII staff, state and local implementers, and national experts.
- Access role-specific professional learning and participate in action planning opportunities.
- Network with colleagues interested in supporting intensive intervention implementation.
- Access freely available resources and tools to support intensive intervention implementation.



NCII Institute Day 1 June 16: 9:00 a.m.–4:00 p.m.

Time	Session	Location
8:00–9:00 a.m.	Registration	Registration
9:00–10:30 a.m.	Welcome, Networking and Keynote Dr. Sarah Arden, NCII Center Director and Principal Researcher at American Institutes for Research Amy Peterson, MA, NCII Deputy Director and Senior Researcher at American Institutes for Research In this keynote presentation, <i>Where Have We Been and Where Are We Going? Celebrating 15 Years of the National Center on Intensive Intervention</i> , NCII staff will highlight the foundations of NCII and DBI implementation, how our thinking has evolved over the past 15 years as a result of advances in research and lessons learned from practice, and considerations for the future of DBI over the next 15 years.	Monterey Ballroom
10:30–10:45 a.m.	Break/Transition	



Time	Session	Location
10:45–11:30 a.m.	Strand Sessions (see strand descriptions below) DBI Implementation 101 Cat Merkle, NCII Technical Assistance Provider and Research Associate at American Institutes for Research Kyle Allen, MA, NCII Technical Assistance Provider and TA Consultant at American Institutes for Research Building Capacity at the Local Level Dr. Jon Potter, NCII Technical Assistance Co-Lead and Senior Researcher at American Institutes for Research Dr. Jason Harlacher, NCII Technical Assistance Provider and Senior Researcher at American Institutes for Research Building Capacity at the State Level Dr. Sarah Benz, NCII Technical Assistance Co-Lead and Senior Researcher at American Institutes for Research	DBI 101: Monterey Ballroom LEA: Santa Fe SEA: Topeka
11:30 p.m.–1:00 p.m.	Lunch (on your own)	
1:00–4:00 p.m.	Strand Sessions - DBI Implementation 101 - Building Capacity at the Local Level - Building Capacity at the State Level	DBI 101: Monterey Ballroom LEA: Santa Fe SEA: Topeka
5:30–7:00 p.m.	Optional Networking Reception Note: Complementary snacks and drinks for hotel guests only	Hotel Atrium



NCII Institute Day 2 June 17: 9:00 a.m.–3:00 p.m.

Time	Session	Location
8:00–8:45 a.m.	Optional Session: Implications for AI on the Implementation of Intensive Intervention Dr. Sarah Arden, NCII Center Director and Principal Researcher at American Institutes for Research Amy Peterson, MA, NCII Deputy Director and Senior Researcher at American Institutes for Research This facilitated thought leader discussion will provide an opportunity for participants to surface the potential impact of AI on intensive intervention implementation and identify potential benefits, challenges, and considerations for the future.	Monterey Ballroom
9:00–10:15 a.m.	Implementation Highlight Dr. Jon Potter, NCII Technical Assistance Co-Lead and Senior Researcher at American Institutes for Research Karen Pina, Administrator in Los Angeles Unified School District’s Division of Special Education Annie Calderson, School Psychologist in Los Angeles Unified School District Selin Padilla, Instructional Coach in Los Angeles Unified School District In this presentation, <i>Using Data-Based Individualization to Support Students with Dyslexia</i>, Dr. Jon Potter and team members from Los Angeles Unified School District will provide a practical example of how a program in Los Angeles Unified School District is using data-based individualization to support students with dyslexia, including success and challenges.	Monterey Ballroom
10:15–10:30 a.m.	Break/Transition	



10:30–11:30 a.m.	Strand Sessions Cont. - DBI Implementation 101 - Building Capacity at the Local Level - Building Capacity at the State Level	DBI 101: Monterey Ballroom LEA: Santa Fe SEA: Topeka
11:30–1:00 p.m.	<i>Lunch (on your own)</i>	
1:00–3:00 p.m.	- DBI Implementation 101 - Building Capacity at the Local Level - Building Capacity at the State Level	DBI 101: Monterey Ballroom LEA: Santa Fe SEA: Topeka
3:00 p.m.	Adjourn	

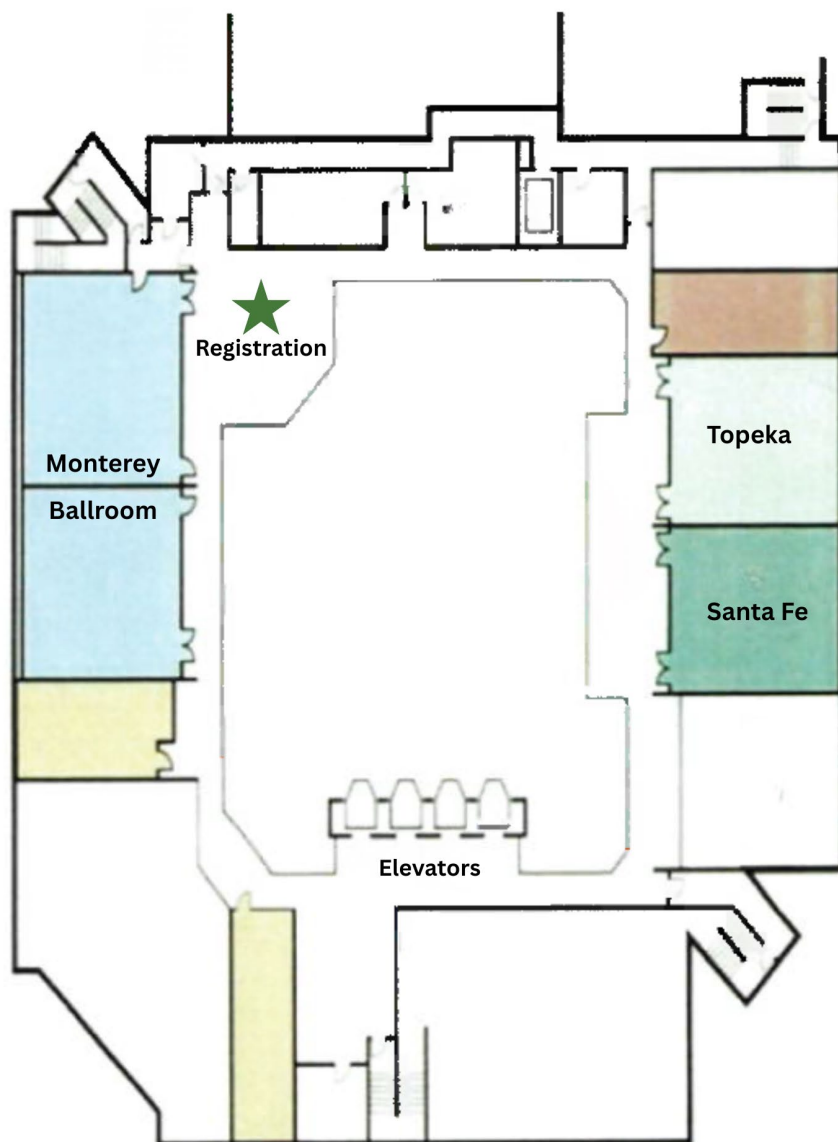
Strand Descriptions

DBI Implementation 101. This strand is designed for participants at the state or local level who are new to DBI. The strand will introduce the five steps of the DBI process, discuss each step in detail, illustrate examples of how DBI can support students, and share considerations for creating readiness to implement DBI successfully. Attendees of this strand will use the information about their state or LEA readiness to develop an initial DBI implementation action plan.

Building Capacity at the Local Level. This strand is ideal for participants working at the local level who are already familiar with the five steps of the DBI process and are currently implementing DBI. The strand will build capacity of local district and school-level leaders to support, sustain, and refine DBI implementation and share examples and lessons learned from other districts and schools that have implemented DBI. Attendees of this strand will network with others in similar roles and develop or revise a plan to increase district capacity to implement DBI and support educators and schools.

Building Capacity at the State Level. This strand is intended for participants working at the state level and already familiar with the DBI process. The strand will focus on the state infrastructure needed to support and sustain DBI implementation. Presenters will share examples and lessons learned from other states that have implemented DBI. Attendees of this strand will network with others in similar roles and develop or revise a plan to build and sustain DBI implementation at the state level and support school and district implementation within their state.





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