



The mission of the National Center on Intensive Intervention (NCII) is to build knowledge and capacity of state and local leaders, faculty and professional development providers, educators, and other stakeholders to support implementation of intensive intervention for students with severe and persistent learning and/or behavioral needs using data-based individualization (DBI). The Progress Related to Outcomes report summarizes NCII's progress toward meeting project goals annually (October 1, 2024–September 30, 2025).

Summary of Activities During Year 4

1 Knowledge Development

30



academic screening tools reviewed.

32



behavior screening tools currently under review.

100+



rural school leaders participated in sessions as part of the Thought Leader Series.

13



participants trained on how to use, and teach others to use, the NCII Tools Charts.

2 Targeted and Intensive Technical Assistance (TA)

442



participants joined in virtual workshops on the use of progress-monitoring and diagnostic data.

37



learning events held with intensive TA partners to support and sustain DBI use.

8



state and local partners received technical assistance.

3 Universal TA

583



synchronous attendees participated in four **webinars**.

70



participants attended the **Intensive Intervention Institute** in Chicago.

10



conference presentations held nationally.

5,363



users completed an NCII **module** in Year 4.

10,120



listserv subscribers received 12 e-newsletters or messages.

4 Products

17



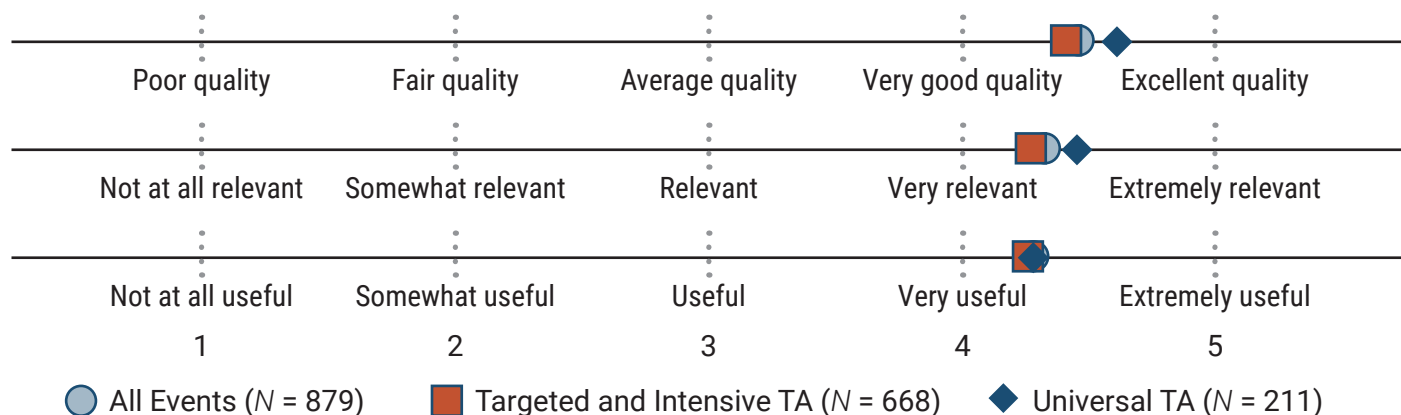
new resources released, including online modules, tip sheets, and guides.

3



Voices From the Field posts highlighting DBI and NCII's impact in the field.

Participant Ratings of Quality, Relevance, and Usefulness



Note. Ratings averaged across 5-point Likert scale.

Participant Ratings of Activities

Targeted & Intensive TA	Universal TA	Outcome Percentage of participants indicated activities increased...
82% ¹	92% ²	Knowledge of DBI across content areas, users, and settings to a moderate, considerable, or great extent
81% ³		Understanding of DBI as a lever for accelerating learning to a moderate, considerable, or great extent
81% ⁴	92% ⁵	Understanding of DBI readiness, capacity, and sustainability to a moderate, considerable, or great extent
92% ⁶		Readiness to support DBI professional learning or coaching to a moderate, considerable, or great extent
94% ⁷		Capacity to access and provide professional development on face-to-face and remote DBI implementation to a moderate, considerable, or great extent
89% ⁸	92% ⁹	Capacity to support educators to implement and sustain DBI and improve student outcomes to a moderate, considerable, or great extent
63% ¹⁰	98% ⁹	State education agency and local education agency capacity to coordinate existing resources to implement and sustain DBI systems to a moderate, considerable, or great extent

Note. Outcomes are aggregated across activities.

- 1 SA2 (n = 1,272)
- 2 SA3 (n = 96)
- 3 SA2 (n = 874)
- 4 SA2 (n = 2,045)
- 5 SA3 (n = 117)
- 6 SA2 (n = 138)
- 7 SA2 (n = 144)
- 8 SA2 (n = 105)
- 9 SA3 (n = 50)
- 10 SA2 (n = 16)



Online Reach

 Website	
827,228 Website sessions	1,598,121 Pageviews
519,437 Unique visitors	222,852 Downloads

 X	
8 Monthly posts	3,707 Total followers
2,963 Monthly impressions	

 Facebook	
5 Monthly posts	23 New followers per month
2,318 Total followers	5,827 Monthly views
147 Monthly interactions	

 LinkedIn	
6 Monthly posts	15 New followers per month
249 Total followers	596 Monthly impressions
69 Monthly interactions	

Note. Monthly values are reported as averages based on data between October 2024 and September 2025. Impressions refer to the number of people who saw or clicked on a post. Interactions refer to the total number of likes, reposts, and comments.

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