



The mission of the NCII is to build knowledge and capacity of state and local leaders, faculty and professional development providers, educators, and other stakeholders to support implementation of intensive intervention for students with severe and persistent learning and/or social, emotional, or behavioral needs using data-based individualization (DBI). The Progress Related to Outcomes report summarizes NCII's progress toward meeting project goals annually.

Activities by Service Area

1 Knowledge Development

- Held second **Thought Leader Summit** on alignment of academics and behavior
- Incorporated **new tools and interventions** in the six [NCII tools charts](#)
- Obtained feedback and made revisions to a new tool to visualize effect sizes
- Hosted an NCII and [NCLII](#) Scholars Seminar

2 Targeted and Intensive Technical Assistance



Hosted follow-up sessions for the three **communities of practice (CoP)**

- **Educator CoP** for teachers and practitioners
- **Local Education Agency (LEA) Leaders CoP** for LEA professional development providers
- **Professional Development Provider CoP** for state and local education agency personnel with roles related to coordinating, designing, and/or delivering PD.

Established eight **intensive Technical Assistance (TA) partnerships**, including a pilot partnership with a university

- Developed an individualized scope of work for each intensive TA recipient
- Began implementation of professional development workshops, webinars, and joint resource development

3 Universal Technical Assistance



Convened the first annual Intensive Intervention Institute, with 60 attendees



Hosted four live **webinars** reaching 1,427 participants

- [Designing Appropriate Academic Interventions Using the Taxonomy of Intervention Intensity](#)

- [Leveraging Data-Based Individualization to Design and Deliver Specially Designed Instruction](#)
- [Prepping for PROGRESS Day 3: Introduction to Intensive Intervention](#)
- [Using DBI to Improve Literacy Outcomes for Students with Intellectual and Developmental Disabilities](#)



Delivered fifteen presentations at ten regional and national conferences



Updated the NCII website to enhance usability, security, and search engine optimization



Provided seven online **learning modules** to 2,473 participants, with two new modules in Year 2

- [Introduction to Intensive Intervention](#)
- [The Five Steps of DBI](#)
- [Overview of the Taxonomy of Intervention Intensity](#)
- [Using Teaming to Implement DBI](#)
- [What is Progress Monitoring?](#)
- [Graphing and Analyzing Academic Progress Monitoring Data](#)
- [How Do I Select an Academic Progress Monitoring Measure?](#)



Developed a web-based application to support intervention implementation data collection



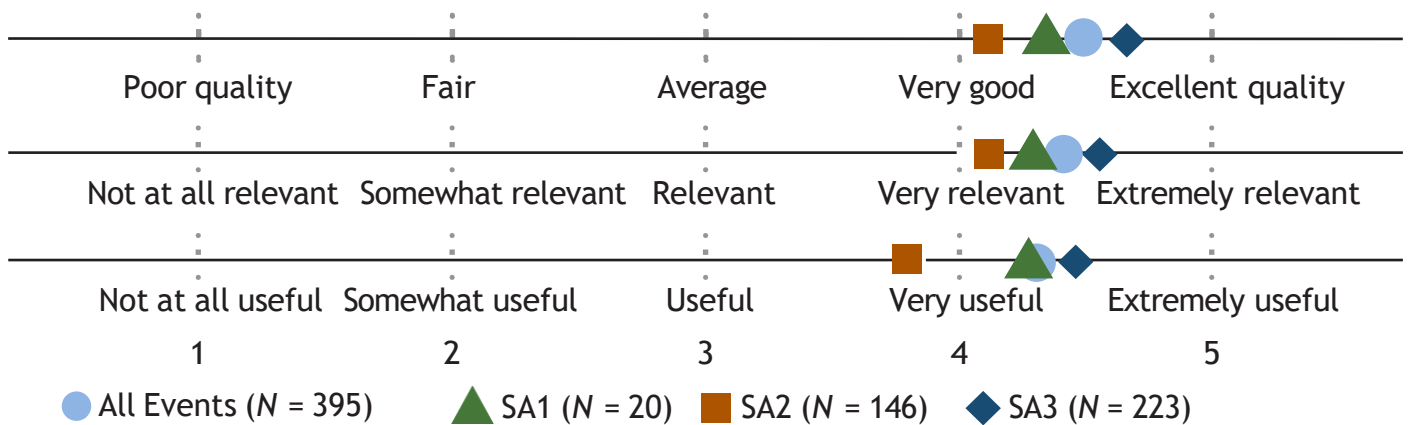
Developed or updated six new products and tools for the NCII website

- [Using Diagnostic Data to Inform Intervention Planning](#)
- [Five Questions to Consider When Reviewing Assessment Data for English Learners](#)
- [Clarifying Questions to Create a Hypothesis: Exploring Considerations for English Learners](#)
- [Strategies for Setting High-Quality Academic Individualized Education Program Goals, Version 2](#)
- [How to Use NCII's Student Progress Monitoring Tool for Data Collection and Graphing](#)
- [What does the Literature Say? Research and Journal Articles Focused on Intensive Intervention and Data-Based Individualization](#)

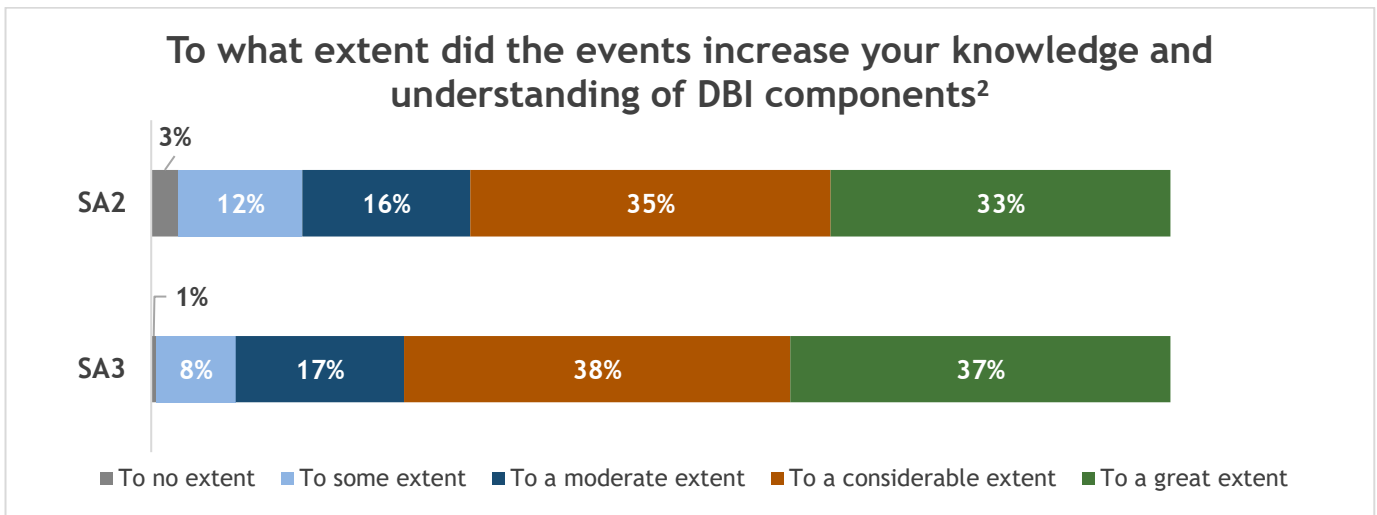
Events Hosted

Service Area 1 (SA1)	Service Area 2 (SA2)	Service Area 3 (SA3)
Scholar Seminar	Communities of Practice Intensive TA	Webinars LMS Institute

Ratings of Quality, Relevance, and Usefulness¹



1 Ratings averaged across 5-point Likert scale.






SA 2 (N = 146) SA3 (N=223)

2 Outcomes are aggregated across service areas

SA2 - Intensive and Targeted TA (Includes Communities of Practice and Intensive TA Events)
 SA3 - Universal TA (Includes Learning Modules, Webinars, and Institutes)

Online Presence

 Website	 Facebook ³	 Twitter ³
721,125 Website sessions	8 Monthly posts	22 Monthly tweets
471,971 Unique visitors	45 New followers per month	11 New followers per month
239,905 Downloads	1,395 Total followers	3,713 Total followers
	1,657 Monthly views	8,197 Monthly impressions ⁴
	306 Monthly interactions ⁵	239 Monthly interactions ⁵

³ Monthly values are reported as averages based on available data between October 2022 and September 2023

⁴ Impressions refer to the number of people who saw a Tweet

⁵ Interactions refer to the number of times people have clicked on a Tweet or Facebook post

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